



NATIONAL ASSOCIATION OF INTERPRETERS IN EDUCATION

Strategic Plan 2018 - 2019

1. Educational Interpreting Field Resources

Create tools and standards of practice that can be shared widely with current practitioners and other key stakeholders.

- 1.1. Publish white paper on professional practices in educational interpreting
- 1.2. Develop a comprehensive handbook for working interpreters in the K-12 setting
- 1.3. Provide a platform for stakeholders to learn about the above resources and offer an opportunity for discussion
- 1.4. Develop a standards of practice paper that outlines the knowledge and skill required for a professional interpreter working in education

2. Professional Development

Continually offer educational and networking opportunities for individuals to enhance the quality of services to deaf/hard-of-hearing/deafblind students, support interpreters in their career advancement, and promote a community of learning.

- 2.1. Survey members on professional development needs
- 2.2. Offer at least six online learning opportunities
- 2.3. Expand educational opportunities to offer CEU and/or college credit
- 2.4. Recruit a planning committee to coordinate the 2019 NAIE Conference

3. NAIE Membership and Outreach

Increase the presence of NAIE through community awareness, individual memberships, and volunteer opportunities.

- 3.1. Develop at least two separate campaigns to promote NAIE and membership
- 3.2. Increase membership by 50% before the next fiscal year (April 2019)
- 3.3. Create a “State Ambassador” volunteer program with participation of at least 30% of states with members
- 3.4. Develop a relationship with key organizations through membership, collaborative discussion, or partnership for key projects

4. Investigation on the Landscape of Credentialing

NAIE recognizes as the national organization for interpreters working in education it is prudent of the organization to understand the impact of the Registry of Interpreters for the Deaf’s current moratorium on the RID Ed:K-12 certification on the field. As well, NAIE will investigate the need for a certification or other credential for educational interpreters.

- 4.1. Establish a task force including key stakeholders and leaders to research credentialing of educational interpreters with the goal to develop a comprehensive report on findings by December 31, 2019